ALL CONNECTICUT CHILDREN GROW UP SAFE

The safe domain includes a number of indicators related to a child's safety that are reflective of behaviors, life circumstances, and environment. Addressing household and health needs as early as possible is critical to keeping children safe, in school, and out of the juvenile justice system.

Abuse, Neglect All Types 0-17: Department of Children and Families, rates per 1000 of Unique Substantiated Victims of Maltreatment by SFY 2017: 10.14% 2018: 9.84% Juvenile Delinguency: Connecticut Judicial Branch (Court Operations), referrals from Juvenile *Court for Delinquency* 2015: 9,938 2016: 9,495 **Unexpected Deaths:** Office of the Child Advocate, cases reviewed by the Child Fatality Review Panel 2016: 64 2017:70 Students Restrained or Secluded in School: State Department of Education, annual report pursuant to Section 46a-153 of the C.G.S. 2015: 2,912 2016: 2,995 High School Students Who Do Not Feel Safe: Department of Public Health, Youth Behavior Component (YBC) of the Connecticut School Health Survey (CSHS) 2015: 6.90% 2017: 6.90% **Emergency Department Visits for Injuries:** Department of Public Health, rate of per 100,000 of children age 0-19 who were discharged from an emergency department due to a primary external injury code for any injury, any intent 2016: 9458.70 2017: 9273.20 **Emergency Department Visits for Traumatic Brain Injury:** Department of Public Health, rate of per 100,000 of children age 0-19 who were discharged from an emergency department due to a primary diagnosis of traumatic brain injury, as defined by the CDC National Center for Injury Prevention and Control 2016: 1105.50 2017: 1022.60 ALL CONNECTICUT CHILDREN GROW UP IN A STABLE LIVING ENVIRONMENT

The stable domain includes a number of indicators related to children growing up in a stable environment, and is reflective of dimensions of a stable family: adequate family income, affordable housing, parental engagement, and child resilience.

Students Chronically Absent: Connecticut State Department of Education, percentage of students who missed at least 10% of days enrolled for any reason

2016: 9.90% Employment Insecurity: Annie E. Casey analysis of American Community Survey results for percentage of children living in families where no parent has a full-time, year round employment 2014: 28.00% 2015: 27.00% **Food Insecurity:** Food Research and Action Center analysis of Gallup Well-Being Idex question: "Have there been times in the past 12 months when you did not have enough money to buy food that you or your family needed?" 2015: 13.50% 2016: 12.60% Housing Insecurity: Annie E. Casey analysis of American Community Survey data on the percentage of Connecticut children under the age of 18 who live in households where more than 30% of monthly household pre-tax income is spent on housing-related expenses 2015: 37.00% 2016: 34.00% **Out-of-Home Placements:** Department of Children and Families, point in time count of whole number of children in DCF care 2016: 3,661 2018: 4,303 Children in Single Parent Households: Annie E. Casey analysis of American Community Survey data on the percentage of Connecticut children under the age of 18 who live with their own single parent either in a family or subfamily 2016: 33.00% 2017: 33.00% Family Meal Occurrence: Department of Public Health, Youth Behavior Component (YBC) of the Connecticut School Health Survey (CSHS), Students who ate at least one meal with their family (on three or more days during the 7 days before the survey) 2015: 68.20% 2017: 65.50% **Free or Reduced Lunch Eligibility:** Connecticut State Department of Education, percentage of students eligible for free or reduced price lunch 2016: 38.03% 2017: 35.86% High School Students Who Feel Loved and Supported: Department of Public Health, Youth Behavior Component (YBC) of the Connecticut School Health Survey (CSHS) 2015: 85.00% 2017: 86.60% ALL CONNECTICUT CHILDREN GROW UP HEALTHY The healthy domain includes a number of indicators related to child health that are reflective of prenatal care, medical care, nutrition, environmental factors and behavioral health.

2015: 10.60%

Low Birth Weight: National Vital Statistics Report, percentage of births of low birth weight 2015: 7.90% 2014: 7.60%

households of respondents to the Be above the 95 th percentile	., 5,	
2015: 17.00%		2017: 12.70%
Health Insurance Access: <i>Custom IP</i> <i>type of health insurance utilizing Am</i> <i>Children</i>		ata run by the Committee on
2013: 94.80%		2014: 96.10%
Appropriate Immunizations by Age estimates of vaccination coverage per months		-
2014: 73.00%		2015: 80.60%
Children with Asthma: Department in households of respondents to the 2015: 11.70%	Behavioral Risk Factor Surve	eillance Survey had asthma 2016: 11.00%
Students Who Have Seriously Consi Component (YBC) of the Connecticut	•	•
2015: 13.40%		2017: 13.50%
Emergency Department Visits for A children who were discharged from a asthma		
2015: 88.30%		2016: 87.30%
ALL CONNECTICUT CHILDREN GROW UP PREPARED TO LEAD SUCCESSFUL LIVES FUTURE SUCCESS The future success domain includes a number of indicators related to educational milestones, employment readiness and economic well-being.		
Reading Proficiency (NAEP): Nation Connecticut fourth graders scoring a 2015: 43.00%	•	
Creduction Dates Connections State	Department of Education of	arouters of students who
Graduation Rate: <i>Connecticut State</i> <i>receive a standard diploma within fc</i>		iercentage of students who
2015: 87.20%	>	2016: 87.40%

Childhood Obesity: Department of Public Health, percentage of randomly selected children in

Childhood Poverty: Annie E. Casey analysis of American Community Survey data, percentage of Connecticut children under the age of 18 who live in families with income levels below the federal poverty level 2016: 13.00% 2017: 13.00% •

Pre-Kindergarten Experience: Connecticut State Department of Education, percentage of kindergarten students with pre-kindergarten experience 2017: 77.60% 2018: 80.60%

Reading Proficiency (SBAC): Connecticut State Department of Education, Smarter Balanced testing results for percentage of 3rd graders at or above achievement level for English language arts •

2016: 53.90%

2017: 51.80%